



unit

6

LESSON

1



Track 27

Listen and point. Say the words.

carry



take



climb



run after



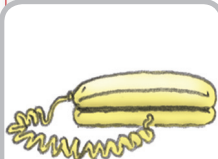
umbrella



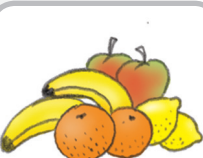
bag



telephone



fruit



2

Write the words in exercise 1.

Today's grammar

Is he climbing
through the window?
Yes, he is. / No, he isn't.

1 Answer the questions.



1 Is he climbing through the window?

_____.



2 Is it running after the cat?

_____.



3 Is she carrying an umbrella?

_____.



4 Is he taking the fruit from his teacher's desk?

_____.

2 Write the questions for the answers.



1 _____?

No, she isn't.



2 _____?

Yes, he is.

3 Draw Becky Bounce doing something. Ask your friends what she's doing.





Listen and number the sentences in the correct order.

Oh, Officer Curtis, now he's running down the street.

☐

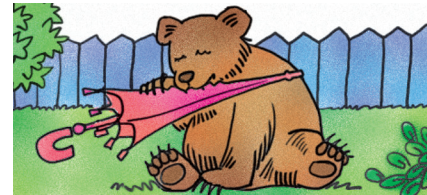
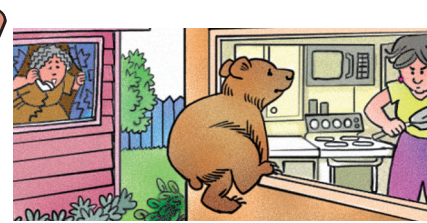
There's a bear in Mrs. Dodd's yard. He's climbing through the kitchen window.

☒ 1

And there's Mrs. Dodd. She's running after the bear. Come quickly, Officer Curtis!

☐

And he's taking her umbrella – he's eating it!

☐


2 Match the sentences to the pictures in exercise 1.

3 Answer the questions.

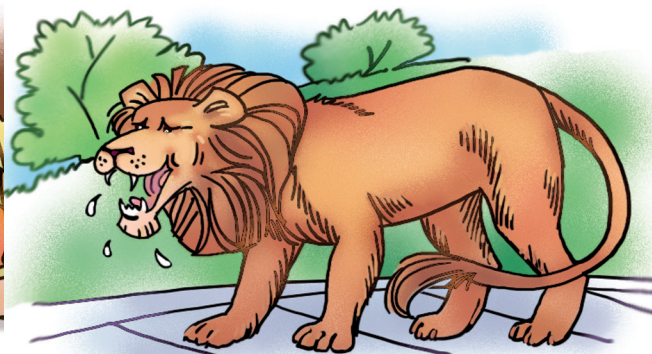
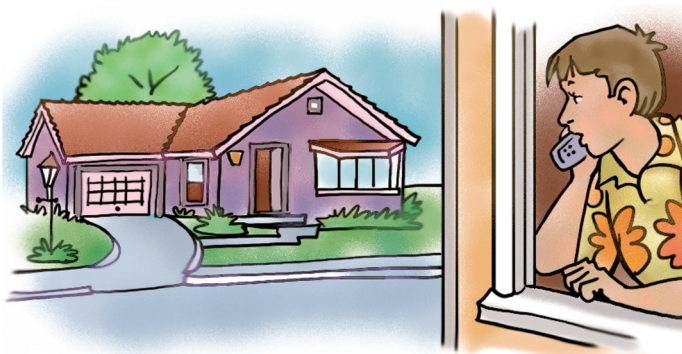
1 Picture one: Is the bear climbing through the bedroom window?

_____.

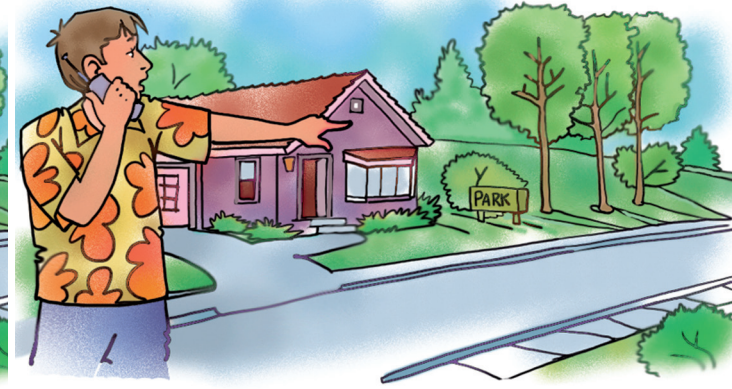
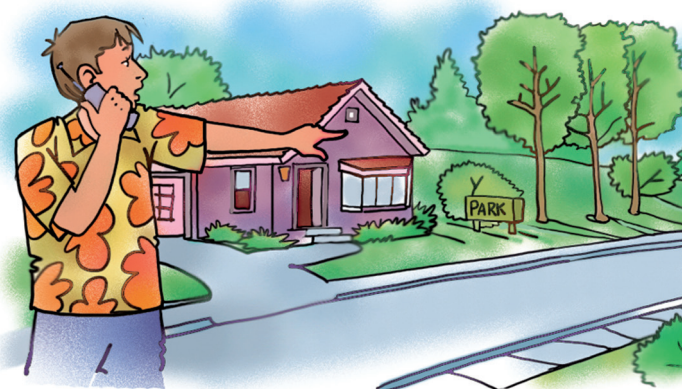
2 Picture three: Is the bear running down the street?

_____.

- 1 Read the story about Mrs. Dodd and the bear.
- 2 Write about Mr. Rigg and the lion.



- 1 There's a lion in Mr. Rigg's yard.
He's (jumping / running / walking) _____ through the (door / window) _____.
- 2 He's (taking / carrying / holding) _____ Mr. Rigg's (umbrella / telephone / bag) _____.



- 3 Oh, Officer Brown, now he's running (through the park / down the street / to my house) _____!
- 4 There's Mr. Rigg! He's (running after the lion / laughing at the lion) _____!
Come quickly, Officer Brown!

- 3 Complete the pictures. Draw yourself in the story.



Listen and point. Say the words.

rescue



help



take care of



fix



examine



drive



answer



operate on



2 Find and circle the words in the puzzle.

l	a	f	d	o	u	h	k	a	a
o	p	e	r	a	t	e	o	n	p
p	i	s	e	j	p	l	d	s	f
y	m	b	s	e	g	p	y	w	l
o	m	v	c	h	e	c	k	e	o
f	i	x	u	x	f	l	t	r	x
t	c	h	e	x	a	m	i	n	e
m	l	d	r	i	v	e	k	h	p
t	a	k	e	c	a	r	e	o	f



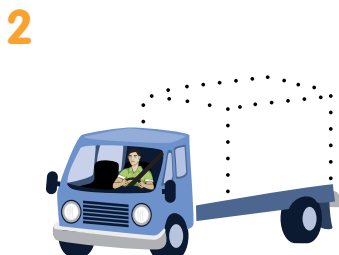
to Unit 5 Write the numbers.

24 _____ 38 _____ 61 _____
89 _____ 100 _____

Today's grammar

Is he rescuing
a bird or a fish?
He's rescuing a bird.

1 Join the dots and answer
the questions.



1 Is he rescuing a bird or a fish?

_____.

2 Is he driving a car or a truck?

_____.

3 Is she answering the telephone or an e-mail?

_____.

4 Is he examining a cat or a dog?

_____.



Sing the song: Animal rescue!

I love animals,
I love them all.
All kinds of animals,
Big and small!

Animal rescue, animal rescue,
That is what I like to do.
Finding them and feeding them,
And taking care of them, too.
Rescuing animals is what I do!





Listen and read. *Jay to the rescue!*



Mom: What's Jay doing?
Sandy: He's climbing Mr. Trent's apple tree.
Mom: Is he eating the apples?
Sandy: I don't know.



Mom: Is he making a tree house?
Sandy: I don't know.



Mom: Is he fixing the swing?
Sandy: I don't know.



Mom: Oh, look! He's rescuing a small cat.
Sandy: It's Tabatha! It's Mr. Trent's cat.

2 Write a sentence about what you think Mr. Trent is doing.

I think Mr. Trent is _____.

1 Read the poster and answer the questions.

- a. PetCare is the name of:
 - 1) the hospital
 - 2) the doctor
- b. The hospital is for:
 - 1) people
 - 2) animals
- c. The hospital closes at:
 - 1) 9.00
 - 2) 6.00
- d. 241-9633 is the:
 - 1) telephone number
 - 2) the time the hospital opens



2 Talk about animal care. Color the correct face.
It's important to take care of animals.

I agree.



I don't agree.



Talk about

