

unit

5

LESSON

1

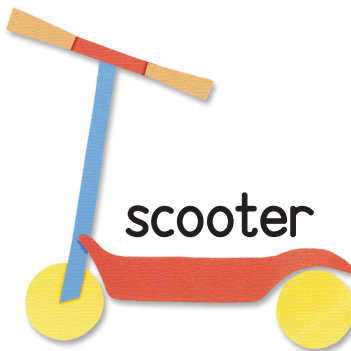


Track 26

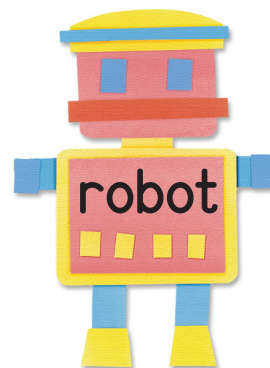
Listen and point. Say the words.



skateboard



scooter



robot



roller blades



basketball



puzzle



baseball bat

video
game

2

Write the words in exercise 1.

Today's grammar

They have skateboards.

1 Look at the pictures.
Complete the sentences.



- 1 Look at the owls. They have baseball bats.
- 2 Look at the elephants. They have _____.
- 3 Look at the ostriches. They have _____.
- 4 Look at the rabbits. They have _____.
- 5 Look at the lions. They have _____.
- 6 Look at the monkeys. They have _____.
- 7 Look at the dogs. They have _____.
- 8 Look at the cats. They have _____.

1 Draw the toys for the children.



1 They have roller blades.



3 They have robots.



2 They have basketballs.



4 They have scooters.



Sing the song: Lots of toys!

Come meet my friends,
They have lots of toys.
Lots of toys, toys for girls and boys!
What do they have?

Skateboards, skateboards!
Wow! What fun!
Skateboards, skateboards,
Skateboards for everyone!

Scooters, scooters!
Wow! What fun!
Scooters, scooters,
Scooters for everyone!

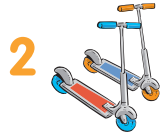
1 Unscramble the words.



Peter Penguin Paul Penguin



Peter and Paul Penguin have
s a l l b a b e l b a l s.



They have e r s s o c o t.

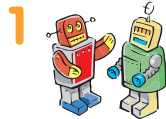


They have t a b a k e b l s l s.

2 Look at the pictures. Complete the sentences.



Penny Penguin Pippa Penguin



They have



They have



They have

3 Answer the questions.

1 What do Peter and Paul have?

_____.

2 What do Penny and Pippa have?

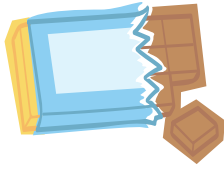
_____.



Listen and point. Say the words.



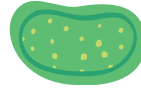
lollipop



candy bar



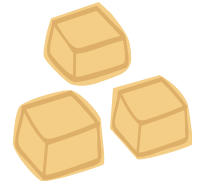
cookie



jelly bean



popsicle



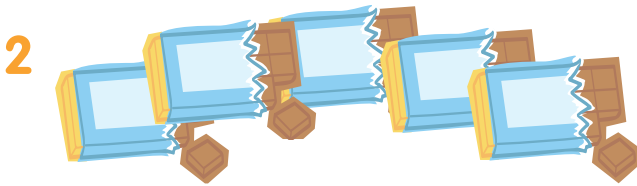
caramel

2 Count and write.



lollipops

five lollipops



candy bars



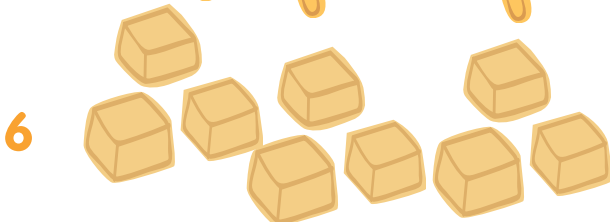
cookies



jelly beans



popsicles



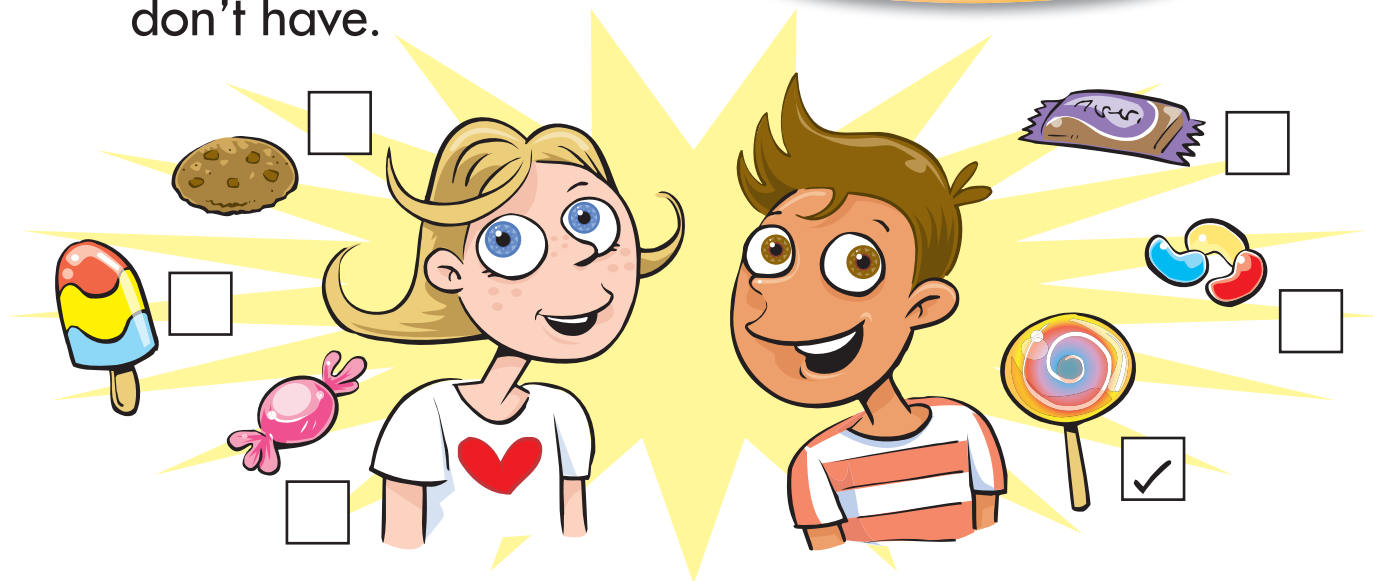
caramels



Listen and check ✓ what Lizzie and Nick have. Cross ✗ what they don't have.

Today's grammar

They don't have cookies.



2 Circle *True* or *False*.

- | | | |
|---|---------------------------------|--------------|
| 1 | Lizzie and Nick have lollipops. | True / False |
| 2 | They don't have jelly beans. | True / False |
| 3 | They don't have cookies. | True / False |
| 4 | They don't have popsicles. | True / False |
| 5 | They have caramels. | True / False |
| 6 | They don't have candy bars. | True / False |



to Unit 4

Write two things Bounce doesn't have.

- 1 _____
- 2 _____



1 Look at the chart and complete the sentences.



Dan and Pete Jane and Helen Sam and Becky

✓	✗	✓
✗	✓	✓
✗	✓	✗

1 Dan and Pete have candy bars.

They don't _____ lollipops.

They _____.

2 Jane and Helen don't _____.

But they have _____.

They _____.

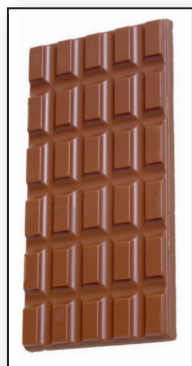
3 Sam and Becky _____.

_____.

_____.

2 Make sentences about the children. Guess who they are.





_____ pop _____ bar _____ ies _____ beans _____ icle _____ mels

1 Look at the pictures. Complete the words.

2 Draw your favorite candy.



3 Talk about candy. Color the correct face.

Candy is
good for
you.



Candy isn't
good for
you.



**Talk
about**

