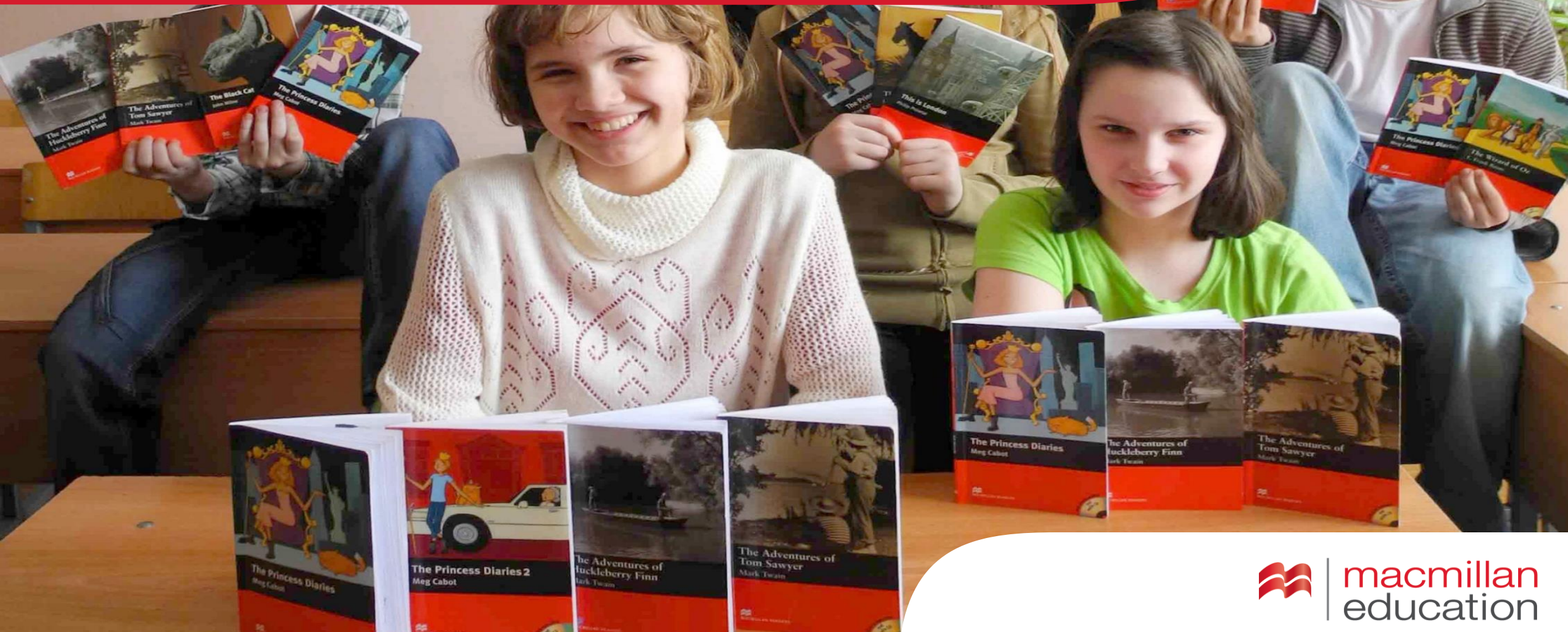


Teaching Grammar in Bounce Now

Christopher Graham

May 2016



Your experience



My issues

Intellectual maturity

L1 grammar knowledge

Use of L1

Scary

Boring

Competencies



Presenting Grammar – a checklist

Clear summary of aims - Today's Grammar

In context - a variety song dialogues pictures mimes games

Real life

L1

Explanations vs Noticing grammar

Scaffolding

Modelling

Practising Grammar

Validity
Quantity
Success-oriented
Interesting

(Adapted from Penny Ur, Grammar Practice Activities, edited by Michael Swan, Cambridge University Press, 2009), pp 6-10

Grammar in Bounce Now

Personalisation – interesting – Talk Time

Revision and consolidation – quantity – Home Study Worksheets

Choral then Individual – quantity

Recycling and revision – quantity – Bounce Back

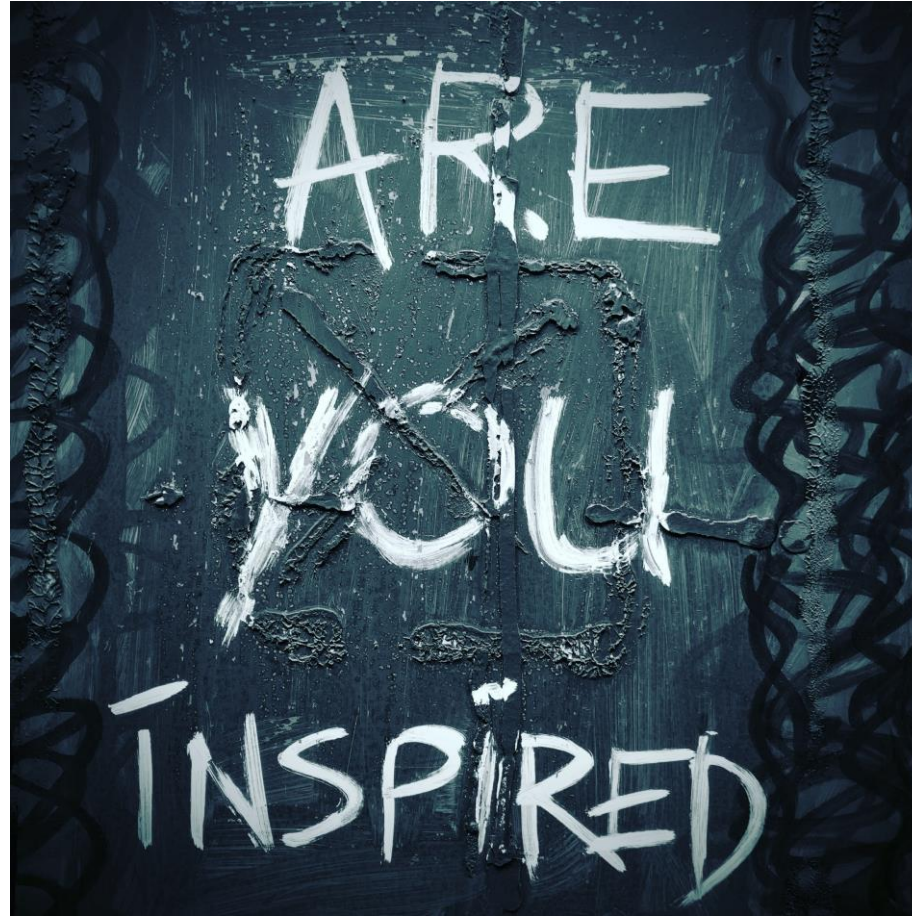
Controlled to Free – success oriented –Bounce On

Written consolidation – Today's Grammar box

Examples



Over to you!



Reflection



For more information
Please contact

Thank you

A MACMILLAN SCIENCE AND EDUCATION DIVISION