

Lesson Planning with Bounce Now

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You need to do it!



Issues – your experience



Issues – my list

Aims and measurable outcomes

Structure - PPP?

Mixed ability students

L1 use

L1 interference

Assess then move on?

Repeat?

Personalisation opportunities

Materials from outside

Timings and pacing

Class dynamics PW-GW

TTT

Who does what and when?

Let's agree on some general principles. We need

to know where are we going - clear aims

warmers and coolers

defined lesson stages

to use pairs and groups

learner centered classes

personalisation of activities

to develop learning to learn.

Aims



Aims

can do

learner
centred

accessible

Aims

“We’re going to do pages 26 to 28.”

“I’m going to teach them some adverbs.”

“You’re going to read an article.”

“By the end of the lesson you will be able to talk about your favourite sports.”

Lesson stages in Bounce Now

Presentation of new language

Controlled practice

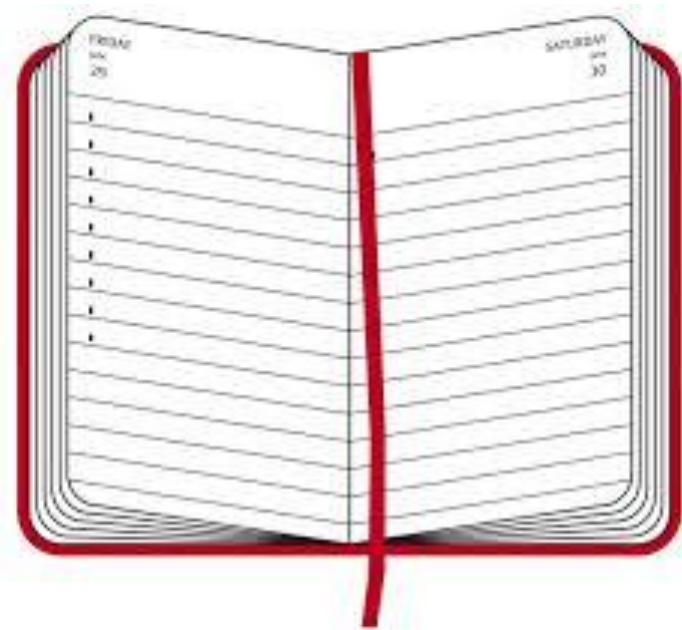
Free practice

Skills development

Learning to learn

Testing

Can you find some examples?



Lesson stages

Beginning, middle and end, and a variety of activities.

Students need to understand where they are.

Stages need to scaffold.

What are you doing? The range of teacher roles.

What are the students doing?

Warmers and coolers

Students are like athletes – they need to warm up and cool down.

They are also sometimes late to class!

Warmers and coolers do have a pedagogic purpose - not just to fill time.

Learner centred classes – it's all about the students!

The lesson plan needs to consider

what you are doing and

what the students are doing

at each stage as the lesson progresses.

Let students tell you things about themselves

The idea of personalisation is a powerful one in lesson planning.

Students enjoy topics and examples that they can relate to and have experience of.

Look for personalisation opportunities as you plan.

Where can you personalise?



Reflection



For more information
Please contact

Thank you

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